University of Kentucky Senate Admissions and Academic Standards Committee

From: Senate Admissions and Academic Standards Committee (Joe Sottile (Chair), Janice

Almasi, Todd Cheever, Christopher Feddock, Carl Lee, Alan Nadel, Glenn Telling,

Zachary Fuqua)

To: Sheila Brothers, Office of the Senate Council

Date: February 10, 2010

The following proposal has been reviewed by the University Senate Admissions and Academic Standards Committee and was unanimously approved.

Master's Degree Program Change in Library and Information Science

This proposal consists of a change in the minimum undergraduate GPA requirement (for admission) from 2.75 to 3.0.

Attachment

UNIVERSITY OF KENTUCKY REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM

Prog	ram:	Library and Information Science			
Depa	artment	/Division: School of Library and Information Science	e		
College: Degree Title (Old):		Communications & Information Studies	The second of th	MSLS/MA	
		e (Old): MSLS/MA			
CIP Code:		25.010	HEGIS Code:	16000	
Accı	rediting	Agency (if applicable): American Library Association	on		
I.	CI	HANGE(S) IN PROGRAM REQUIREMENTS			
			<u>Cu</u>	rrent	Proposed
	1.	Number of transfer credits allowed (Graduate School limit: 9 hours or 25% of coursework)			
	2.	Residence requirement (if applicable)			
	3.	Language(s) and/or skill(s) required			
	4.	Termination criteria			
	5.	Plan A requirements*			
	6.	Plan B requirements*			
	7.	Distribution of course levels required (At least one half must be at 600+ level & two thirds must be in organized courses)			
	8.	Required courses (if applicable)			
	9.	Required distribution of courses within program (if applicable)			
	10.	Final examination requirements			

NOTE: To the extent that proposed changes in 5, 6 or 8 above involve the addition of courses in other programs, please submit correspondence from the other program(s) pertaining to the availability of such courses to your students.

^{*} If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

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RATIONALE FOR CHANGE(S) If the rationale involves accreditation requirements, please include specific references to those requirements. A minimum undergraduate GPA of 3.0 is in keeping with our benchmark programs.				
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November 7, 2008	11 15 Africa			
Date of Approval by Department Faculty	Reported by Department Chair			
io / 1 z / 0 9 Date of Approval by College Faculty	Dan O'Am			
Date of Approval by College Faculty	Reported by College Dean			
*Date of Approval by Undergraduate Council	Reported by Undergraduate Council Cl			
Approved by GC on Dec	ember 10, 2009			
val by Graduate Council	Reported by Graduate Council Chair			
*Date of Approval by Health Care Colleges Council (HCCC)	Reported by HCCC Chair			
*Date of Approval by Senate Council	Reported by Senate Council Office			
*Date of Approval by University Senate	Reported by Senate Council Office			

Primary Factors; GPA And GRE Criteria

Three primary factors are considered in deciding whether to admit an applicant to the School:

- a bachelor's degree from an accredited institution
- an undergraduate grade point average of $\frac{2.75}{3.0}$ or higher, and a grade point average of 3.0 or higher on any prior graduate work, in both cases on a scale with A = 4.0
- Graduate Record Examination scores, (a) on the General Test taken before October 1, 2002, of 450 or higher on the verbal section and of 400 or higher on the quantitative section or on the analytical section; (b) on the General Test taken on or after October 1, 2002, of 450 or higher on the verbal section and of 400 or higher on the quantitative section or 4.0 on the analytical writing section.

Other factors considered in the admission decision include personal references, work experience, academic background, other graduate work, progressive academic improvement, and the cultural and geographic origin of the applicant. Applicants for whom English is not the native language must meet Graduate School minimums on the TOEFL exam. School faculty expect all students to have certain computer competencies before entering the program, including using microcomputer operating systems, word processing software, spreadsheet applications, and electronic mail.